

Jane Doe | Key Stage 1 & 2 ECT

Awarding Institute: University of Brighton

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Profile

I am currently completing my PGCE with QTS at Henry Maynard Training. I have extensive experiences with working in schools, across different boroughs as a Learning Support Assistant at Winston Way Academy, Sandringham Primary and Isaac Newton Academy thereafter progressing to a Cover Supervisor at Sandringham Primary.

My experience encouraged me to undertake my PGCE with QTS. With school centred training I have been able to solidify my experience as a trainee teacher, allowing me to work across both Key Stages 1 and 2. It has given me the opportunity to develop the many skills needed to become a strong teacher and I feel that I have come a very long way in my professional development.

I have taught a number of interactive lessons and always seek to provide a range of enriching activities including having Year 5 students make parachutes when learning about air resistance in Science, to using balloons to demonstrate how Year 3 children can learn to let go of certain negative emotions in P.S.H.E. I have been responsible to groups of students on various trips, including to the Science Museum, RAF Museum and during Swimming lessons.

My experience has allowed me to develop a working knowledge of both formative and summative assessment. I am able to evaluate pupil progress efficiently and effectively, reflecting on this in my planning to ensure an appropriate learning environment with targets to continuously stretch and challenge children. This way children are being constantly engaged to further their own learning.

During my placements I have also worked closely with children who have SEND and EAL needs. This has allowed me to develop an understanding of effective strategies to assist pupils with varying needs in order to make them more independent and help them overcome barriers in their learning journey.

My love for travelling and my experience of schooling in another country has increased my own knowledge of other cultures and I believe this understanding has helped bridge positive relationships not just with the children but with parents of backgrounds, cultures and religion. I feel that respect for all regardless of their race, religion or gender is paramount in establishing a positive and productive learning environment where children will flourish.

I believe I would be an asset to your school, contributing greatly to a caring and community spirited ethos. As a highly motivated, skilled and enthusiastic individual, I feel that I would integrate well and bring with me a positive attitude, new ideas and the enthusiasm to instil a love of learning in the children.

Core skills

Strong team player and a leader

- I have volunteered at local the local Library to promote reading throughout summer.

Effective communication skills both written and verbal

- Stemming from experience in writing reports/essays, delivering presentations and communicating with parents and colleagues. My academic and work environments have required me to deal with different personalities and situations when partaking in parents' evenings, working in different environment and Key Stages. I have learnt how to solve issues within the classroom, work and plan effectively for other adults in the classroom and meet report deadlines.

Education

University of Brighton – Henry Maynard Training 2019-2020

Qualified Teacher Status with PGCE

Course revolved around working with teachers and SLT to gain experience in all subjects when teaching

University of East London 2014-2017

BA (Hons) Primary Education 2:2

Course content revolved around Primary Education and working with vulnerable children.

Modules included multilingual speakers, working with Special Needs children and dealing with behaviour.

Mayfield Sixth Form 2012-2014

A-Level: English AS (C), Business Studies (D* D*)

Mayfield Secondary School 2007-2011

Achieved 9 GCSEs at grades A-C including Maths and English

Teaching Experience

Trainee Teacher September 2019 – Present

During my time as a trainee teacher, I have received training weekly on different aspects of the curriculum, safeguarding, subject knowledge, mental health, Phonics and assessment within the education system. I have been given the opportunity to observe other practitioners to help with my development as a teacher, learning behaviour strategies and how to incorporate fun learning throughout teaching. I take part in PPA weekly and plan with other members of staff and prepare resources for the week ahead. I am able to plan independently and complete medium-term planning for all subjects.

Sandringham Primary School September 2018 – July 2019 Cover Supervisor and Learning Support Assistant

My role revolved largely around covering teachers at a short notice, working with other members of staff before delivering lessons and ensuring the class work was completed before the end of the lesson. I was a part of the resource provision at Sandringham Primary School, covering and running phonics sessions and groups for Special Needs children, I received training on how to complete

phonics for SEND students, dyslexia and positive handling. I would plan resources for key students and others if necessary.

Winston Way

September 2017 – August 2018

Learning Support Assistant

At Winston Way Academy, I had the responsibility of working with SEND children, planning effective resources and ensuring that their work was differentiated. I have worked closely to Hatton Outreach, who provided extra interventions for SEND children. I was trained to use colourful semantics, ticking text, now and next boards and social stories.

Isaac Newton Academy

January 2017 – August 2017

Learning Support Assistant

As a Learning Support Assistant, I was expected work and organise one to one work with EAL students, liaise with the class teacher. I had the responsibility of working on display boards, helping prepare resources for the week and attending twilight training.

Certificates and Training

- Acquired a First Aid training certificate
- Training on FGM, Friendly SEND classroom, Positive Handling, Ruth Miskin Programme, Jolly Phonics and Raising Attainment in classrooms

Hobbies and Interests

I enjoy swimming and try to keep fit by attending the local park for a walk/jog and visiting the gym once a week. During my spare time I enjoy being creative and regularly paint and make jewellery.